

Grades 6-8 Communication Arts Curriculum

RATIONALE

All students, regardless of different abilities, needs and interests, must be able to communicate. The skills identified in the communication arts curriculum are founded upon the beliefs that everyone has something to communicate, and everyone has the right to be treated with dignity and respect. The ability to communicate enables all students to self-advocate and participate in all environments, school, home, work, and community.

DESCRIPTION/PURPOSE

The communication arts curriculum is connected to all other curriculum areas. Communication Arts enables students to express their thoughts and interact with others in all environments.

Students with severe disabilities are able to build on the following outcomes through communication arts:

- Learning concepts and skills in order to communicate throughout daily life.
- Learning most successful modes of communication to enable them to interact with others in all environments.
- Predict future needs through communication arts.
- Follow a routine to participate in daily life.
- Participate in daily life through the use of technology.
- Self-advocate.

Content Description by Grade Level Span

Grade levels are divided into four segments; kindergarten-second grade; third-fifth grade; sixth-eighth grades; and, ninth-twelfth grades. Grade twelve can last up to four years. The curriculum is cumulative in that skills learned during the elementary years are expanded during the middle school grades and so forth. The goals and benchmarks for the student must be selected from the student's curricular grade span. We recognize that each student will accomplish the graduate goals by different means (goals mastered).

Communication Arts				Grades 6-8	
Graduate Goal 1	Graduates will communicate.		Show-Me Standard CA-1 Speaking and writing standard English (including grammar, usage, punctuation, spelling, and capitalization). Alternate Framework Standard AltCA-1 Speaking and writing basic standard English, or use of alternative communication systems which appropriately accommodates for an individual's disability. Alternate Process Standard: (What All Students Should Do) Goal 1 Alt-5, Goal 2 Alt-2		
GLE:	Not Available				
STRAND:	Not Available				
Authentic Life Skills (What All Students Should Know)		IEP Code	API Code	Authentic Learning Activities	MOVEMENT RESPONSES
Respond to onset and cessation of sound.		5633004		Play music of various styles, and stop to wait for student response, then start music (radio, CD, toys with sound, instruments, or rainmakers)—Make sure student enjoys music style. Otherwise, the student may not respond. Start verbal conversations or sing to student and stop talking to wait for a response, or prompt one, and start upon a response.	
Use body movements or vocalizations to start or stop co-active movement.		5627015		Use switch with a toy, remote cars, swinging, rolling a ball, start and stop to signal more again. Teach the student to use a body movement, or a single sound, to terminate the interaction between the adult and student or to signal to do it again or more. Good opportunity for PE type activities.	
Use small body movements to communicate a message (eye movement, eye gaze, finger/hand/arm movement, facial expressions, head movement).		7810093		After lunch, in preparation for a group activity, present a picture of 2-3 students in front of the student and have the student indicate who goes first to sit in the group activity, then who goes next, and so forth. Voting of pictures for best pictures for display, voting king and queen candidate for valentine day, prom, electing line leader for the day, school voting. Put a picture on each hand for choice and student raises hand, place two different objects (or could be a picture) on a chair and have student sit by or pick up desired object to play with.	
Assessment of Student Performance: Performance tasks, student performance data, authentic assessment.					

Communication Arts				Grades 6-8	
<u>Graduate Goal 1</u>	Graduates will communicate.	<u>Show-Me Standard CA-1</u> Speaking and writing standard English (including grammar, usage, punctuation, spelling, and capitalization). <u>Alternate Framework Standard AltCA-1</u> Speaking and writing basic standard English, or use of alternative communication systems which appropriately accommodates for an individual's disability. <u>Alternate Process Standard:</u> (What All Students Should Do) Goal 1 Alt-5, Goal 1 Alt-6, Goal 2 Alt-2, Goal 2 Alt-3			
<u>Graduate Goal 5</u>	Graduates will follow routines.				
<u>Graduate Goal 6</u>	Graduates will participate in cause and effect activities.				
<u>GLE:</u>	Not Available				
<u>STRAND:</u>	Not Available				
Authentic Life Skills (What All Students Should Know)		IEP Code	API Code	Authentic Learning Activities	
Communicate through use of eye gaze.		7810094		Use similar activities as suggested for using pictorial communication system below but focus on only using eye gaze.	
Communicate through use of body movements.		7810095		Use similar activities as suggested for using pictorial communication system below but focus on only using a body movement.	
Communicate through use of gestures.		7400200		Use similar activities as suggested for using pictorial communication system below but focus on only using a gesture response.	
Communicate through use of simple signs/signals.		7810096		Use similar activities as suggested for using pictorial communication system below but focus on only using a sign or signal.	
Assessment of Student Performance: Performance tasks, student performance data, authentic assessment.					

NON-VERBAL COMMUNICATION

NON-VERBAL COMMUNICATION

Communication Arts				Grades 6-8	
Graduate Goal 1		Graduates will communicate.		Show-Me Standard CA-1 Speaking and writing standard English (including grammar, usage, punctuation, spelling, and capitalization). Alternate Framework Standard AltCA-1 Speaking and writing basic standard English, or use of alternative communication systems which appropriately accommodates for an individual's disability. Alternate Process Standard: (What All Students Should Do) Goal 1 Alt-1, Goal 1 Alt-3, Goal 1 Alt-6, Goal 1 Alt-8	
GLE:		Not Available			
STRAND:		Not Available			
Authentic Life Skills (What All Students Should Know)		IEP Code	API Code	Authentic Learning Activities	
Select from a group of objects the one named by looking at, pointing at, reaching towards, touching, and/or picking up the object(s).		7810097		Ask the student to bring you the item (name the object) for the art project; create a simple and concrete scavenger hunt in the classroom; during a cooking activity, students will find items needed.	
Identify objects from pictures.		5603023		Have three students in a small group and assign each student to bring one item needed to make Kool-Aid (pitcher, sugar, spoon); PE teacher shows a picture of large balls and instructs the student to get their own for the PE game; show picture of attendance envelope and lunch money pouch—show the picture of the items and tell the student their job today is this and the student will get the objects to take them to the office.	
Locate specific colors.		5756036			
Locate requested items for specific small group activities.		7810042		Assign daily classroom jobs to each student and show a picture of the work job and tell the student to get what is needed to do their specific job; show a picture of the work task and have the student locate the materials and bring to the group.	
Assessment of Student Performance: Performance tasks, student performance data, authentic assessment.					

RECEPTIVE IDENTIFICATION

Communication Arts Grades 6-8			
Graduate Goal 1 Graduates will communicate.		Show-Me Standard CA-1 Speaking and writing standard English (including grammar, usage, punctuation, spelling, and capitalization).	
GLE: Not Available		Alternate Framework Standard AltCA-1 Speaking and writing basic standard English, or use of alternative communication systems which appropriately accommodates for an individual's disability.	
STRAND: Not Available		Alternate Process Standard: (What All Students Should Do) Goal 1 Alt-5, Goal 1 Alt-6	
Authentic Life Skills (What All Students Should Know)		IEP Code	API Code Authentic Learning Activities
Produce any vocal response, other than crying, when presented with stimuli.		5597001	Ask the student if he/she wants grapefruit juice and make sure there is a different sound for "no". Present preferred item and student will produce a positive response.
Speak in an audible tone of voice.		7400289	
Maintain proper vocal level.		7193004	
Assessment of Student Performance: Performance tasks, student performance data, authentic assessment.			

Communication Arts				Grades 6-8	
<u>Graduate Goal 1</u>	Graduates will communicate.	<u>Show-Me Standard CA-1</u> Speaking and writing standard English (including grammar, usage, punctuation, spelling, and capitalization). <u>Alternate Framework Standard AltCA-1</u> Speaking and writing basic standard English, or use of alternative communication systems which appropriately accommodates for an individual’s disability. <u>Alternate Process Standard:</u> (What All Students Should Do) Goal 1 Alt-1, Goal 1 Alt-5, Goal 1 Alt-6, Goal 2 Alt-2, Goal 2 Alt-3			
<u>Graduate Goal 2</u>	Graduates will make choices.				
<u>GLE:</u>	Not Available				
<u>STRAND:</u>	Not Available				
Authentic Life Skills (What All Students Should Know)		IEP Code	API Code	Authentic Learning Activities	
Correctly name objects or actions upon request by producing a one-word utterance for each.		5597008		Assign daily classroom jobs to each student and show a picture of the work job and have the student communicate the job; show a picture of the work task and have the student locate the materials and bring to the group and communicate to others what they are going to do; develop a morning visual schedule for the sequence of work activities; assign weekly classroom jobs and find responsibilities on a jobs calendar.	
Name at least one object.		5615028			
Make a choice.		7400298		Choice of work sequence in visual schedules, choice of who or where to work, choice of when to stop, choice of how much work student wants to do, choose who gets to be first/last in line, or to sit with the student.	
Identify pictures of activities.		7400136		Assign daily classroom jobs to each student and show a picture of the work job and have the student communicate the job; show a picture of the work task and have the student locate the materials and bring to the group and communicate to others what they are going to do; develop a morning visual schedule for the sequence of work activities; assign weekly classroom jobs and find responsibilities on a jobs calendar.	
Label objects in pictures.		7400183		Give a homework assignment to bring a picture of an item, and in a small group activity the next day make a collage of all the items, take the homework pictures and hide them in the classroom and have the students find them, and have a drawing to see who takes the collage home.	
Use objects to communicate needs/wants.		7400148		Use similar activities as suggested for using pictorial communication system below but focus on only using objects for a response.	
Use a pictorial communication system.		7400139		Contributing to the development of an experiential student specific story (favorite activity of the day, special responsibility, something humorous, homework responsibilities, developing social stories, composing pictorial notes to mom and dad, or through pictures in computer word program--student selects pictures to complete a story using Board Maker or Rebus software).	
Express message(s) with the use of an augmentative communication device.		7400170		Press a switch to communicate a prerecorded message.	
Assessment of Student Performance: Performance tasks, student performance data, authentic assessment.					

EXPRESSIVE IDENTIFICATION

Communication Arts				Grades 6-8	
<u>Graduate Goal 1</u>	Graduates will communicate.	<u>Show-Me Standard CA-1</u> Speaking and writing standard English (including grammar, usage, punctuation, spelling, and capitalization). <u>Alternate Framework Standard AltCA-1</u> Speaking and writing basic standard English, or use of alternative communication systems which appropriately accommodates for an individual's disability. <u>Alternate Process Standard:</u> (What All Students Should Do) Goal 1 Alt-5, Goal 1 Alt-6, Goal 2 Alt-2, Goal 2 Alt-3, Goal 3 Alt-1, Goal 3 Alt-2			
<u>Graduate Goal 6</u>	Graduates will participate in cause and effect activities.				
<u>GLE:</u>	Not Available				
<u>STRAND:</u>	Not Available				
Authentic Life Skills (What All Students Should Know)		IEP Code	API Code	Authentic Learning Activities	
Initiate communication of a want or need.		7400166		Press switch to choose leisure activity, choice of work tasks.	
Make a request.		7810098		When the class can stop working and play a game, when it is time to take a break, request which learning stations to begin the day, who is going to assist them (in the bathroom, lunch or for an activity); use missing element—remove a needed item to perform the task so the student has to ask for assistance or the item.	
Make social comment to adults and peers.		7810099		Have conversational time with student to talk about pictures, current events, and social stories, make generic compliments.	
Ask social questions of adults and peers.		7810100		Teaching the student to ask others how they are feeling, or ask what he/she did on the way to school or last evening, engage in conversation about favorite TV characters, music entertainers.	
Assessment of Student Performance: Performance tasks, student performance data, authentic assessment.					

INITIATING COMMUNICATION

Communication Arts				Grades 6-8	
<u>Graduate Goal 1</u>	Graduates will communicate.	<u>Show-Me Standard CA-1</u> Speaking and writing standard English (including grammar, usage, punctuation, spelling, and capitalization). <u>Alternate Framework Standard AltCA-1</u> Speaking and writing basic standard English, or use of alternative communication systems which appropriately accommodates for an individual's disability. <u>Alternate Process Standard:</u> (What All Students Should Do) Goal 1 Alt-6, Goal 3 Alt-2, Goal 3 Alt-7			
<u>Graduate Goal 4</u>	Graduates will solve problems or complete tasks.				
<u>Graduate Goal 5</u>	Graduates will follow routines.				
<u>GLE:</u>	Not Available				
<u>STRAND:</u>	Not Available				
Authentic Life Skills (What All Students Should Know)		IEP Code	API Code	Authentic Learning Activities	
Follow simple request.		5603015		Assign daily classroom jobs to each student and show a picture of the work job and have the student communicate the job; show a picture of the work task and have the student locate the materials and bring to the group and communicate to others what they are going to do; develop a morning visual schedule for the sequence of work activities; assign weekly classroom jobs and find responsibilities on a jobs calendar.	
Complete a task presented in a small group situation with supervision.		7700156			
Perform sequential steps of a task.		7700012		Follow visual schedule (60 minute schedule, half day, full day), pictorial recipe, link multiple activities in performing a task (empty trash, wipe table, turn off lights).	
Assessment of Student Performance: Performance tasks, student performance data, authentic assessment.					

FOLLOWING DIRECTIONS

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Communication Arts				Grades 6-8	
<u>Graduate Goal 1</u>		Graduates will communicate.		<u>Show-Me Standard CA-1</u> Speaking and writing standard English (including grammar, usage, punctuation, spelling, and capitalization).	
<u>GLE:</u>		Not Available		<u>Alternate Framework Standard AltCA-1</u> Speaking and writing basic standard English, or use of alternative communication systems which appropriately accommodates for an individual's disability.	
<u>STRAND:</u>		Not Available		<u>Alternate Process Standard:</u> (What All Students Should Do) Goal 1 Alt-1, Goal 1 Alt-2	
Authentic Life Skills (What All Students Should Know)		IEP Code	API Code	Authentic Learning Activities	
Utilize a vocabulary of at least 8-10 definite words.		5615030		When selecting vocabulary words, select very specific categories, such as, not all kitchen items but cooking items, not all clothing items but clothing the student wears.	
Greet others.		7400299		Greet others with name and routine social responses, school ambassador to take people to classrooms (OT, Speech, etc).	
Say single word utterances and/or words in conversational speech with correct vocal quality.		5639000		Have conversational time with student to talk about pictures, current events, and social stories, make generic compliments.	
Use two or more word combinations to express wants and needs.		7810101			
Assessment of Student Performance: Performance tasks, student performance data, authentic assessment.					

TALKING

TALKING

Communication Arts Grades 6-8			
Graduate Goal 1	Graduates will communicate.	Show-Me Standard CA-2	
Graduate Goal 4	Graduates will solve problems or complete tasks.	Reading and evaluating fiction, poetry and drama.	
GLE:	Students will demonstrate basic concepts of print. Students will demonstrate understanding of letter concepts.	Alternate Framework Standard AltCA-2	
		Reading and/or attending to works of fiction, poetry and drama.	
STRAND:	Reading	Alternate Process Standard: (What All Students Should Do)	
		Goal 1 Alt-8, Goal 3 Alt-2	
Authentic Life Skills (What All Students Should Know)		IEP Code	API Code
Attend to literacy-based materials.		7810102	RD1.1
Understand pictures tell a story by attending to and/or reading a story.		7810103	
Understand print tells story by attending to and/or reading story.		7810104	RD1.2
Match objects to like objects.		7810105	RD1.3
Match objects to photographs of like objects.		7810106	RD1.4
Match objects to symbols (line drawings) of like objects.		7810107	RD1.5
Match objects to words.		7810108	RD1.6
Understand that a string of letters may represent words.		7810109	RD1.7
Understand directionality-front to back, top to bottom, and left to right.		7810112	RD1.13
Assessment of Student Performance: Performance tasks, student performance data, authentic assessment.			

Communication Arts				Grades 6-8	
<u>Graduate Goal 1</u>	Graduates will communicate.	<u>Show-Me Standard CA-2</u> Reading and evaluating fiction, poetry and drama. <u>Alternate Framework Standard AltCA-2</u> Reading and/or attending to works of fiction, poetry and drama. <u>Alternate Process Standard:</u> (What All Students Should Do) Goal 1 Alt-8, Goal 3 Alt-2			
<u>Graduate Goal 5</u>	Graduates will follow routines.				
<u>GLE:</u>	Students will discriminate sounds in words to achieve phonemic awareness.				
<u>STRAND:</u>	Reading				
Authentic Life Skills (What All Students Should Know)	IEP Code	API Code	Authentic Learning Activities		
Attend purposefully to reading of words or pictures/symbols/objects/actions.	7810115	RD2.1	During daily routines, such as an opening classroom activity, encourage/prompt students to look at what is being discussed. During daily reading time, encourage/prompt students to look at pictures, words, symbols, and/or actions of reader. Develop a personal book/language experience story for each student and/or of a classroom activity, encourage attending to these stories as they are developed and read.		
Assessment of Student Performance: Performance tasks, student performance data, authentic assessment.					

PHONEMIC AWARENESS

Communication Arts				Grades 6-8	
<u>Graduate Goal 1</u>	Graduates will communicate.	<u>Show-Me Standard CA-2</u> Reading and evaluating fiction, poetry and drama. <u>Alternate Framework Standard AltCA-2</u> Reading and/or attending to works of fiction, poetry and drama. <u>Alternate Process Standard:</u> (What All Students Should Do) Goal 1 Alt-4, Goal 1 Alt-5, Goal 2 Alt-3			
<u>Graduate Goal 4</u>	Graduates will solve problems or complete tasks.				
<u>GLE:</u>	Students will read simple text with assistance as needed (words/symbols/pictures/objects/actions).				
<u>STRAND:</u>	Reading				
Authentic Life Skills (What All Students Should Know)		IEP Code	API Code	Authentic Learning Activities	
Read simple text containing a small bank of high-frequency words.		7810130	RD4.1	Read social stories, language experience stories, pictorial word recipes.	
Read simple text consisting of environmental print.		7810131	RD4.2	Student takes attendance; locate a specific TV show from an adapted program listing; personal calendar of events for the student and the classroom.	
Assessment of Student Performance: Performance tasks, student performance data, authentic assessment.					

FLUENCY

Communication Arts Grades 6-8			
Graduate Goal 1	Graduates will communicate.	Show-Me Standard CA-3 Reading and evaluating nonfiction works and material (such as biographies, newspapers, technical manuals). Alternate Framework Standard AltCA-3 Reading and/or attending to nonfiction works and informational materials. Alternate Process Standard: (What All Students Should Do) Goal 1 Alt-5, Goal 1 Alt-8, Goal 4 Alt-7	
Graduate Goal 4	Graduates will solve problems or complete tasks.		
Graduate Goal 6	Graduates will participate in cause and effect activities.		
GLE:	Students will develop by listening to, discussing, and/or through the use of text, unknown words in stories, the environment and direct instruction.		
STRAND:	Reading		
Authentic Life Skills (What All Students Should Know)		IEP Code	API Code Authentic Learning Activities
Match words or phrases with corresponding pictures/objects.		7400196	Developing a pictorial recipe with the student. Developing a grocery shopping list.
Use classroom resources.		7810133	RD5.2 Dictionary of the meaning of each student's nonverbal communications. Thematic Units.
Develop a store of key words (words/pictures/symbols/ objects/actions).		7810134	RD5.3 Develop a store of words/pictures/symbols to be placed on an AAC system.
Read common caution labels.		5774029	
Read product name on labels.		5786007	
Assessment of Student Performance: Performance tasks, student performance data, authentic assessment.			

Communication Arts		Grades 6-8	
<u>Graduate Goal 1</u>	Graduates will communicate.	<u>Show-Me Standard CA-2</u>	
<u>Graduate Goal 5</u>	Graduates will follow routines.	Reading and evaluating fiction, poetry and drama.	
<u>GLE:</u>	Students will develop and apply, with assistance as needed, pre-reading strategies to aid comprehension.	<u>Alternate Framework Standard AltCA-2</u>	
		Reading and/or attending to works of fiction, poetry and drama.	
<u>STRAND:</u>	Reading	<u>Alternate Process Standard:</u> (What All Students Should Do)	
		Goal 1 Alt-8, Goal 3 Alt-2	
Authentic Life Skills (What All Students Should Know)		IEP Code	API Code
Authentic Learning Activities			
Attend to pictures in text.	7810117	RP1.1	Social stories, looking at menus, visual schedules (pictures and words), books/stories that go along with current theme/season/events. Survival signs. Put picture of student with name above the student's cubby.
Preview text and/or pictures.	7810118	RP1.2	To peak students' interest, show pictures within or about the story to be read prior to reading the story. When setting up a daily schedule with the student, lay out several pictures of activities that will occur that day, and allow student to select pictures and order of pictures.
Predict what storybook or article may be about based on pictures/symbols/objects/actions.	7810119	RP1.5	Develop pictorial scenarios to encourage problem solving by making a choice of two pictures.
<p>Assessment of Student Performance: Performance tasks, student performance data, authentic assessment.</p>			

PRE-READING

Communication Arts Grades 6-8			
Graduate Goal 1 Graduates will communicate. Graduate Goal 4 Graduates will solve problems or complete tasks. GLE: Students will develop and demonstrate, with assistance as needed, post-reading skills after reading or read-alouds to react to text through vocalizations, words, or symbols in order to identify main ideas and supporting details. STRAND: Reading	Show-Me Standard CA-3 Reading and evaluating nonfiction works and material (such as biographies, newspapers, technical manuals). Alternate Framework Standard AltCA-3 Reading and/or attending to nonfiction works and informational materials. Alternate Process Standard: (What All Students Should Do) Goal 1 Alt-1, Goal 1 Alt-5, Goal 1 Alt-8, Goal 2 Alt-3		
Authentic Life Skills (What All Students Should Know)	IEP Code	API Code	Authentic Learning Activities
Recount beginning, middle, and end of story.	7810124	RP3.3	Sequence steps for an activity or event in the classroom.
Illustrate story by using pictures/symbols/objects/actions.	7810123	RP3.5	Students assist with developing language experience/social stories by selecting pictures. Use Rebus pictures to develop a story. Write notes home to parents using pictures about day's activities or upcoming activities.
Re-enact story by using pictures/symbols/objects/actions.	7810125	RP3.6	Participate in plays/skits related to holidays, cultural and ethnic events; thematic units.
Answer comprehension questions based on material read by teacher.	5792003		Read directions for recipes on side of boxes, then ask questions about directions. Ask "wh" questions about current events or material read to them.
Assessment of Student Performance: Performance tasks, student performance data, authentic assessment.			

Communication Arts					Grades 6-8	
<u>Graduate Goal 1</u>	Graduates will communicate.	<u>Show-Me Standard CA-4</u> Writing formally (such as reports, narratives, essays) and informally (such as outlines, notes). <u>Alternate Framework Standard AltCA-4</u> Using objects, pictures, symbols or written words to express thoughts. <u>Alternate Process Standard:</u> (What All Students Should Do) Goal 1 Alt-1, Goal 1 Alt-2, Goal 3 Alt-2, Goal 4 Alt-6				
<u>Graduate Goal 3</u>	Graduates will express personal feelings and self-advocate for needs.					
<u>Graduate Goal 4</u>	Graduates will solve problems or complete tasks.					
<u>GLE:</u>	Students will tell and/or write about familiar experiences and events using words/pictures/symbols/objects/actions, with assistance as needed.					
<u>STRAND:</u>	Writing					
Authentic Life Skills (What All Students Should Know)		IEP Code	API Code	Authentic Learning Activities		
Plan story using personal experiences.		7810141	WP2.1	Student selects picture for topic of story. Then student continues to select pictures that indicate characters, events in story, and ending of story (personal stories, pets, off campus, events at school).		
Write a story focusing on a single event.		7810142	WP2.8	Take pictures or use computer generated pictures to illustrate story, and share with other classes or send home.		
Assessment of Student Performance: Performance tasks, student performance data, authentic assessment.						
NARRATIVE AND DESCRIPTIVE WRITING						

Communication Arts				Grades 6-8	
<u>Graduate Goal 1</u>	Graduates will communicate.	<u>Show-Me Standard CA-5</u> Comprehending and evaluating the content and artistic aspects of oral and visual presentations (such as story-telling, debates, lectures, multi-media productions). <u>Alternate Framework Standard AltCA-5</u> Attending and responding to oral and visual presentations. <u>Alternate Process Standard:</u> (What All Students Should Do) Goal 1 Alt-4, Goal 1 Alt-5			
<u>Graduate Goal 4</u>	Graduates will solve problems or complete tasks.				
<u>Graduate Goal 7</u>	Graduates will integrate sensory stimuli or find a positive alternative.				
<u>GLE:</u>	Students will describe a familiar object, person, characters, places, and/or events/words/pictures/symbols/objects/actions, with assistance as needed.				
<u>STRAND:</u>	Writing				
Authentic Life Skills (What All Students Should Know)		IEP Code	API Code	Authentic Learning Activities	
Attend to descriptions of objects.		7810145	WP2.9	Tell and show them the differences in colors, shapes, textures and sizes through using the various senses, especially for students with sensory impairments.	
Use color, shape, size, and time to describe the object, person, character, place, and/or event.		7810146	WP2.10	Assist in embellishing a previous story/activity (could be with pictures or tactile items).	
Assessment of Student Performance: Performance tasks, student performance data, authentic assessment.					

NARRATIVE AND DESCRIPTIVE WRITING